

Irving ISD Virtual Voting Lesson Plan – Class Vote

Standards Addressed	(10) Citizenship. The student understands important symbols, customs, and responsibilities that represent American beliefs and principles and contribute to our national identity. The student is expected to: (D) use voting as a method for group decision making.
Lesson Title or Topic	Class Vote
Objectives	
Key Vocabulary	Vote, graph, election, poll, campaign, ballot
Materials	The Book <u>Vote!</u> By Eileen Christelow, butcher paper, sticky notes
Engage (The activities in this section capture the student’s attention, stimulate their thinking and help them access prior knowledge.)	Read the store <u>Vote!</u> By Eileen Christelow
Explore (In this section students are given time to think, plan, investigate, and organize collected information).	Teacher will then pick something for their class to vote on. The vote needs to be something that affects the students. Examples might be the subject of homework tonight, lunch, recess, classroom pets name, etc.
Explain (Students are now involved in an analysis of their exploration. Their understanding is clarified and modified because of reflective activities).	The teacher will make a large graph on butcher paper with the options available for the students to vote on. Based on the age of the students, either a ballot or a sticky note can be used as the means of voting. For younger students, placing a sticky note on the graph to vote. For older students, using a ballot and then counting the ballots for voting would work.

<p>Elaborate / Extend (This section gives students the opportunity to expand and solidify their understanding of the concept and apply it to a real world situation.)</p>	<p>Students will decide the winner by the majority vote. Discuss ways they could have received more votes for their favorite choice. Could they have “campaigned” their idea to the class?</p> <p>Students could then use a drawing program (Paint, Kid Pix, Art Rage, etc.) to campaign their idea or make a campaign poster.</p>
<p>Evaluate</p>	<p>Check for understanding of the voting process. Students could work in small groups to poll students on a topic important to them. Example: favorite animal, food, etc.</p>